Original Learning Objects Evaluation Instrument

(1) Reusability:
(a) interoperability (metadata, compliance with the main standards, can LO (Learning Objects) be used in different learning platforms / VLEs (Virtual Learning Environments)?);
(b) decontextualisation level (LO granularity level, can LO be reused a number of times in different learning contexts?);
(c) accessibility (is LO designed for all?);
(d) appropriateness for different cultural and learning systems (LO internationalisation level, is LO suitable for localisation?).

(2) Quality of content:
(a) content accuracy;
(b) compliance with national curricula;
(c) clear and professional presentation (spelling / grammar, are appropriate academic references provided, etc.);
(d) interactivity.

(3) Design and usability:
(a) aesthetics;
(b) ease to use (i.e., navigation, user control, etc.);
(c) user–friendly interface.

(4) Economic efficiency (taking into account the number of probable users based on LO reusability level)