

The Collaborative Learning Object Exchange (CLOE), University of Waterloo (Ontario, Canada)

- (1) the content of the Learning Object (LO) is accurate;
- (2) the use of technology is appropriate for this content;
- (3) the content is presented clearly and professionally (spelling / grammar, etc.);
- (4) appropriate academic references are provided;
- (5) credits to creators are provided;
- (6) there are clear learning objectives;
- (7) the LO meets the stated learning objectives;
- (8) the target learners are clearly identified;
- (9) there are clear instructions for using the LO;
- (10) the technology helps learners to engage effectively with the concept / skill / idea;
- (11) the LO provides an opportunity for learners to obtain feedback within or outside the LO;
- (12) the author provides evidence that the LO enhances student learning;
- (13) pre-requisite knowledge/skills, if needed, are identified;
- (14) the LO stands alone and could be used in other learning environments;
- (15) the LO is easy to use (i.e. navigation, user control);
- (16) the author indicates whether the LO is accessible for learners with diverse needs;
- (17) technical requirements for the LO are provided (Haughey, Muirhead, 2005).