

## Original Learning Objects Evaluation Instrument

### **(1) Reusability:**

- (a) interoperability (metadata, compliance with the main standards, can LO (Learning Objects) be used in different learning platforms / VLEs (Virtual Learning Environments)?);
- (b) decontextualisation level (LO granularity level, can LO be reused a number of times in different learning contexts?);
- (c) accessibility (is LO designed for all?);
- (d) appropriateness for different cultural and learning systems (LO internationalisation level, is LO suitable for localisation?).

### **(2) Quality of content:**

- (a) content accuracy;
- (b) compliance with national curricula;
- (c) clear and professional presentation (spelling / grammar, are appropriate academic references provided, etc.);
- (d) interactivity.

### **(3) Design and usability:**

- (a) aesthetics;
- (b) ease to use (i.e., navigation, user control, etc.);
- (c) user–friendly interface.

### **(4) Economic efficiency** (taking into account the number of probable users based on LO reusability level)