# 1st CALL for papers - Designs for Learning

## 23 - 25 MAY 2018

B E R G E N Hosted by: The Centre for the Science of Learning and Technology, SLATE, University of Bergen N O R W A Y

Submission guidelines, registration information and website to be announced in September slate.uib.no/dfl2018

Local Host: Barbara Wasson, SLATE University of Bergen





We hereby announce the sixth Designs for Learning Conference. The conference theme focuses on the design of learning environments and the implications of design for learning-centric analytics. This means exploring topics such as:

- How does the design of learning environments take into considera tion the opportunities for including learning-centric analytics as part of the learning and teaching process?
- How does the design of learning environments influence what kind of data and information that are captured for learning-centric analytics?
- How can data be derived and interpreted from learning environments and how can studies be designed for a more critical and qualitatively sound understanding of data from such environments?
- How can information be visualized in learning-centric analytics (De signs for information visualization)?

We also invite papers on more general topics such as:

- reconceptualising teaching, learning and assessment in a digitized era
- theoretical and methodological approaches
- ethical considerations of technology enhanced learning and learning analytics
- methodological issues (Designed-based research, interaction design, ethnographic and descriptive methods, mixed methods)

### Types of contributions:

- · Completed research studies
- Research studies in progress
- Workshops and panels
- PhD colloquium / Master class

# Deadlines

### **PANEL**

November 1st Suggestions for thematic panels

### **WORKSHOP**

November 1st Suggestions for workshops

### **SHORT PAPER**

January 10th Short paper submission

### **FULL PAPER**

January 10th Full paper submission for review

# Design & Learning-Centric Analytics

CEVICE NATIONAL CONFERENCE 2018